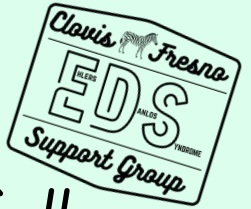


*Informational Zoom Session*

# **PLANNING FOR THE SCHOOL YEAR**



*Navigating EDS Supports & Services from K-12 to College*



**Sunday, June 30th, 3-4pm**

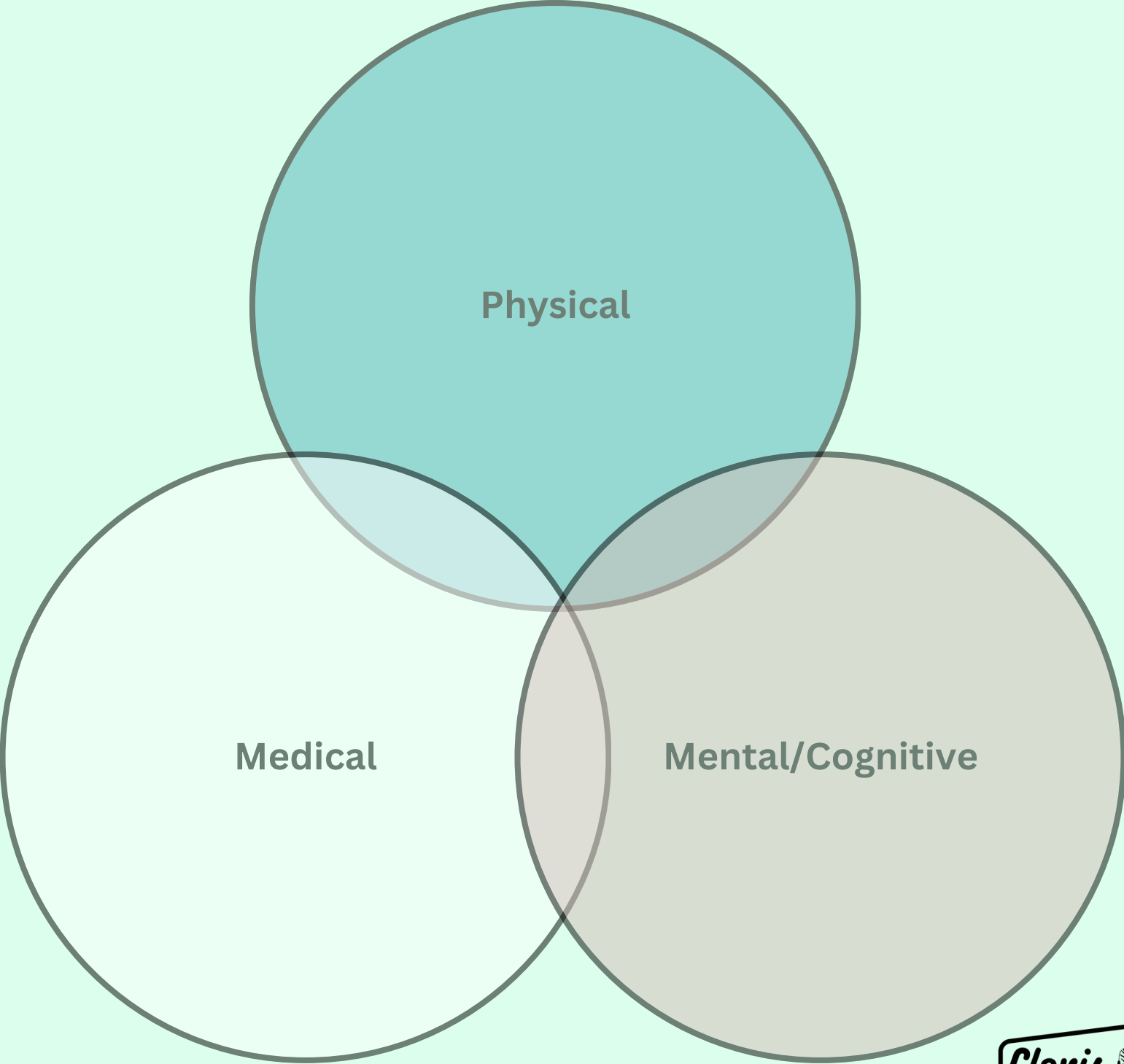
*Presenter: Aubrey Gillen*

*M.A. Ed. Specialist 0-5 & K-12, Chairperson- Clovis/Fresno EDS Support Group,  
EDS patient, parent of child with hEDS and multiple children with disabilities*

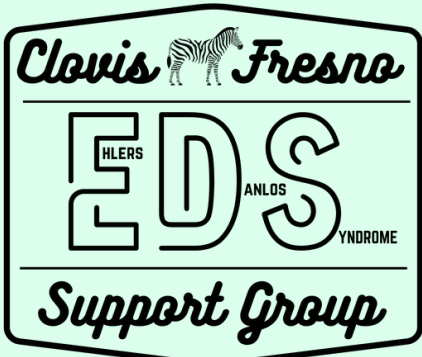
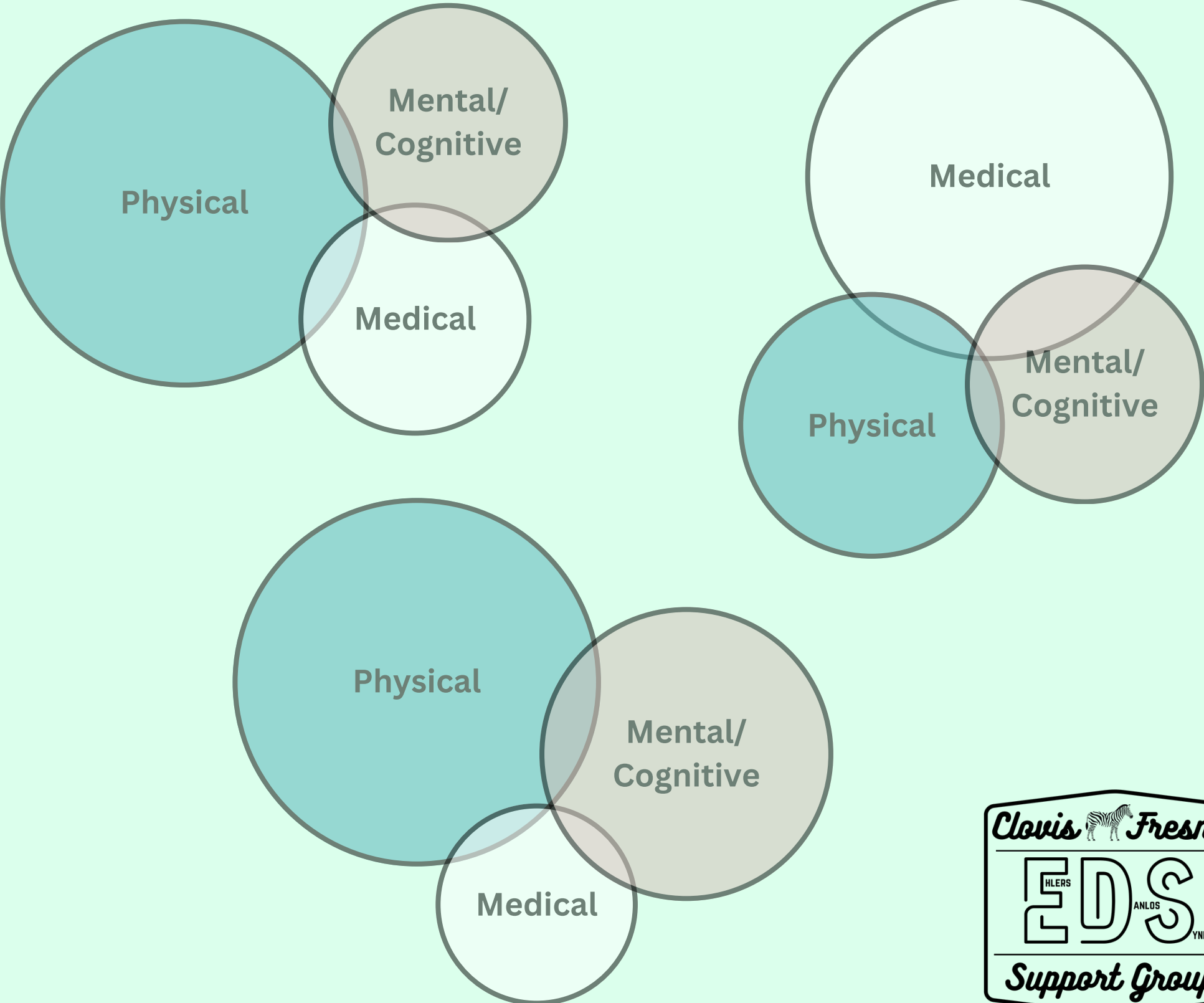
**Join via Zoom Link in our Bio**

*Please DM or comment specific questions or topics you'd like to address!*

# EDS/HSD NEEDS



# VARIABILITY OF EDS/HSD NEEDS



# K-12 SUPPORTS

*by Level of Support*

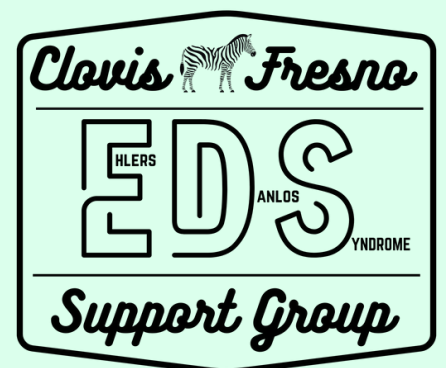
*Least Supports*

Health  
Plan

504 Plan

Individualized  
Education Plan (IEP)

*Most Supports*



# LEVELS OF SUPPORT

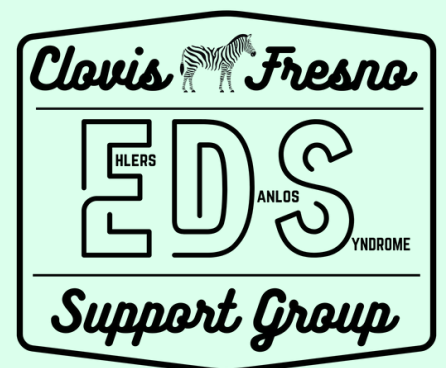


## Health Plan

Plan set in place to ensure staff is aware of and can address intermittent or emergency health needs while in the school setting  
Examples: Food Allergy, Bee Allergy, Asthma, etc.

**REQUIREMENTS:** Doctor's note(s)

**DOES:** Make team aware of medical needs and minor accommodations to adjustments to meet health needs





# LEVELS OF SUPPORT

## 504 Plan

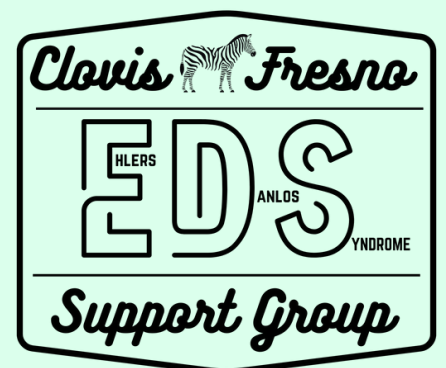
Plan set in place per ADA law for persons with disabilities to ensure equal access and accommodations to participate in the educational environment.

Examples: Strategic/Flexible/Alternative Seating, Field Trips, Group Activities, PE, Parent/Staff/Teacher Communication

**REQUIREMENTS:** Proof of Disability and/or assessment and/or doctor's note(s)

**CAN:** Be combined with a Health Plan

**DOES:** Provide accommodations specific to areas of the educational setting (class, campus, PE, Field Trips, materials, supplies, equipment)



# LEVELS OF SUPPORT

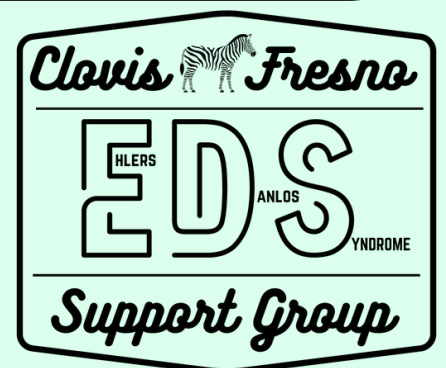
## Individualized Education Plan (IEP)

Educational plan set in place for students who require supports AND services to access and make progress in the educational setting that cannot be met with the above listed supports.

**REQUIREMENTS:** Assessment by Special Education Team and Determined to be Eligible under one of the Categories of Eligibility per IDEA

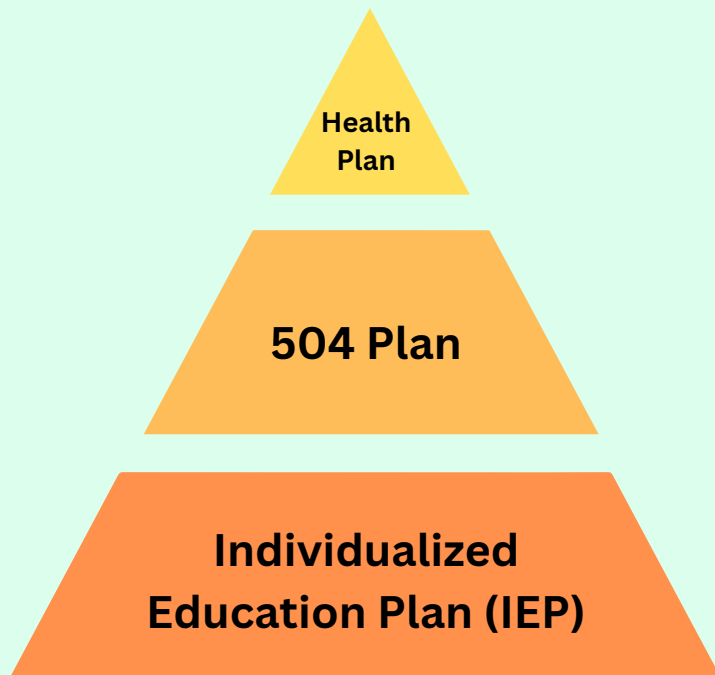
**CAN:** Be combined with a Health Plan, be requested, come after the above have been attempted

**DOES:** Provide accommodations AND services specific to areas of need (academics, health, physical and/or occupational therapy or other specialists)

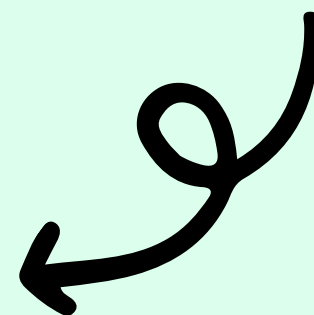
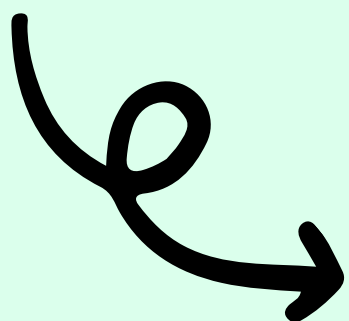


# COLLEGE SUPPORT

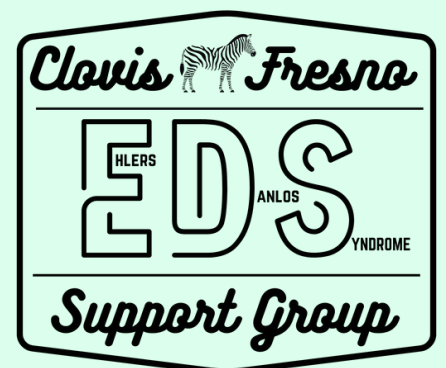
## K-12 Supports



## Diagnosis(es)



College/Trade School  
Disability Services  
Disabled Student  
Services





# LEVEL OF SUPPORT

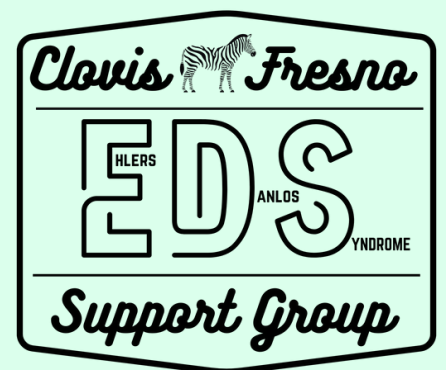
Plan set in place per ADA law for persons with disabilities to ensure equal access and accommodations to participate in the educational environment.

Examples: Strategic/Flexible/Alternative Seating, Note Taker, Testing Center

REQUIREMENTS: Proof of Disability and/or assessment and/or doctor's note(s)

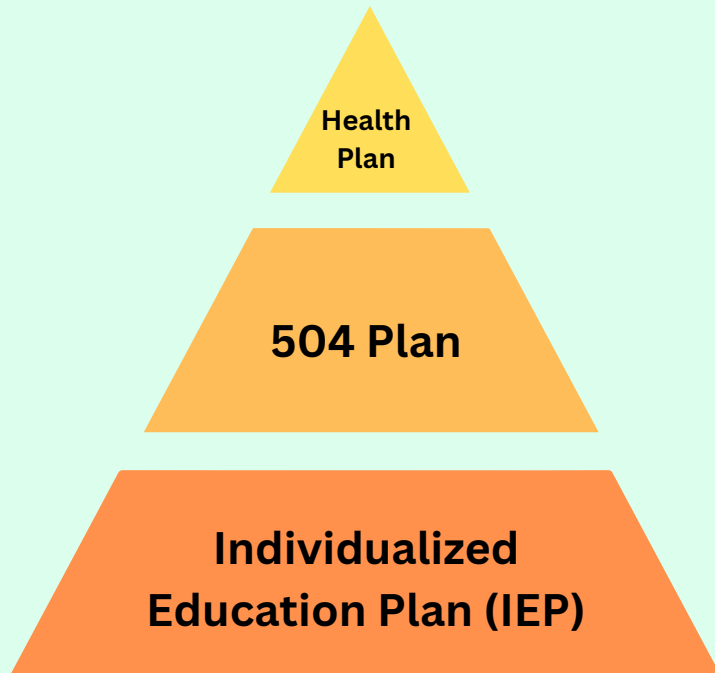
DOES: Provide accommodations specific to areas of the educational setting (class, campus, PE, Field Trips, materials, supplies, equipment)

College/Trade School  
Disability Services  
Disabled Student  
Services



# DIFFERENCES

## K-12

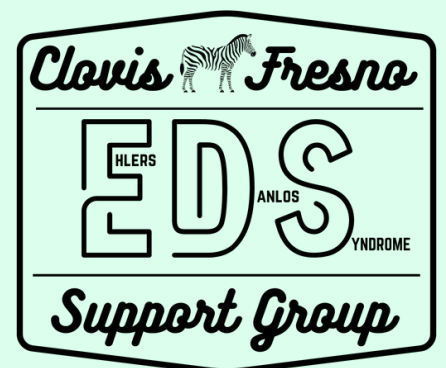


- School Responsibility to Implement
- If 504/IEP:
  - Annual Meetings
  - Progress Review
  - Parent Participation
  - Communicate with Teams

## College



- Student Responsibility to Implement
  - Review Needs
  - Update Annually
  - Communicate with Teachers/Teams



# RESOURCES

## CENTER FOR EDS ALLIANCE (CEDSA.ORG)

- IHP Brochure
- IEP Plan vs. 504 plan
- Resolution Options for Complaints (IEPs/504s)

## CHRONIC PAIN PARTNERS

- An Educator's/Parent's Guide: Meeting the Needs of the EDS Child

## THE SCHOOL TOOLKIT

- [theschooltoolkit.org](http://theschooltoolkit.org)
- Resource for staff to help support pupils with JHS and EDS (UK)

